



Reading, Writing & Phonics Workshop

Phase 4-6

September 2016

Letters and Sounds

- ▶ Phonics is taught through the *Letters and Sounds programme*
- ▶ *Letters and Sounds* is divided into six phases, with each phase building on the skills and knowledge of previous learning. Children have time to practise and rapidly expand their ability to read and spell words. They are also taught to read and spell 'tricky words', which are words with spellings that are unusual.
- ▶ In the Year 1 children are expected to reach the end of Phase 5 at the end of the year and complete the Phonics Screening Check.
- ▶ Today we will show you activities and expectations of Phase 4-6 and how you can support your child at home.
- ▶ We will also show you how Phonics link to your child's reading and writing.

Phase 4

- Children continue to practise previously learned graphemes and phonemes and learn how to read and write:
- **CVCC** words: tent, damp, toast, chimp
- For example, in the word 'toast', t = consonant, oa = vowel, s = consonant, t = consonant.
- and **CCVC** words: swim, plum, sport, cream, spoon
- For example, in the word 'cream', c = consonant, r = consonant, ea = vowel, m = consonant.
- They will be learning more tricky words and continuing to read and write sentences together.
- **Tricky words**
- said, so, do, have, like, some, come, were, there, little, one, when, out, what

Phase 4

Can blend and segment to
read and spell words - ccvc
ship spin grab send bran

Can read tricky words
come our went to then



Compound Words

How many compound words can you make using the flash cards below?

card bow sand robe flower sun

shine pan bag rain white moon

castle board pot sauce suit light

black case ward book hand



Phoneme Frames



High Frequency Game



Phase 6

Adding s, es, ies
embedding spelling rules

runs skips watches wishes brushes

pies dries ladies



Phase 6 continued

Can read Y2 high frequency words

Can spell Y2 high frequency words



Phase 6 continued

Adding suffixes - ed, ing,
er, est, ful, ly, y

played

washed

singing

running

diver

footballer

runner

fastest

slowest

playful

sadly

quickly

funny

Phase 6 continued

Adding verbs to form nouns
- ment

enjoyment

encouragement

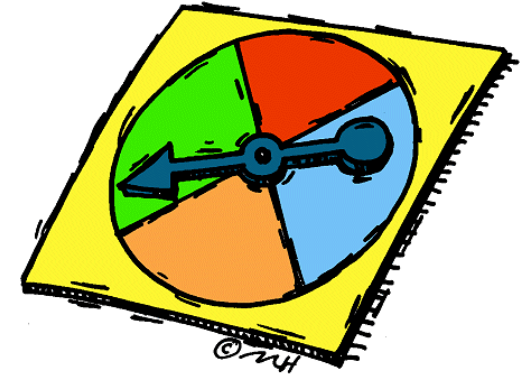
Phase 6 continued

Adding adjectives to form
nouns - ness

gladness

happiness

Games and activities



- * Loop Cards
- * Can you correct this passage?
- * Tenses
- * Fun with Words Dictionary Learning
- * Different types of sentences

Using Phonics in reading

If your child gets 'stuck', here are some helpful ideas:

- ▶ Encourage them to segment the word into the sounds.
- ▶ Use picture clues.
- ▶ Ask the child to read on (to get sense of sentence).
- ▶ Never delay too long in giving the word if above strategies fail.
- ▶ Re-read that sentence together (for reinforcement/fluency practice).



Talking about books is very, very important
- ask lots of questions about the text:

- ▶ *Why* did that happen?
- ▶ *What* happened next?
- ▶ *Where/When* did it happen?
- ▶ *How* do you think it will end?
- ▶ *Which* was your favourite part?
- ▶ *How* did xxx feel?
- ▶ *How* do you know that?
- ▶ Who are the main characters in the story?
- ▶ Was there a part in the story that was sad/happy/funny/etc?

Using Phonics in Spelling

Thank you for coming and we hope this evening has been informative.

