



# Welcome



## Celebrations from last year

- Children achieved higher results in reading, writing and Maths in EYFS last year with 97% of children achieving expected or higher than expected at the end of EYFS.
- Children at the end of Key Stage One 86% reading, 86% writing and 86% maths made expected or above expected level of attainment
- Introduction of Growth Mindset where the children are able to verbalise where they are in their learning and are talking about what helps them to learn as well as displaying a real resilience in their learning.
- New curriculum has been planned to engage and enthuse the children including a wide range of trips and visits locally and further afield
- 87% of Y1 pupils are working at expected levels in the Phonics Screening check. The Y2 pupils who were re-tested in Phonics; 93% of pupils working at expected levels. This is an upward trajectory on the previous year.
- All children engaged in dance lessons with our specialist dance teacher
- All children were taught sports by trained coaches and accessed a broader curriculum
- Children took part in the HASSP Sports Partnership enabling them to perform and compete against other children from surrounding schools in Early Years Multi skills, Athletics, dance, and Cross Country
- Wide range of G&T activities to enable children with specific talents to work alongside others with Network Schools; Musical theatre
- Introduction of “The Daily Mile” each day where children “run” a mile at the beginning of each day to promote children’s well being and cognitive readiness for learning.



## School Development Plan 2016/17

- \* Improve SPAG across KS1 to narrow the gap in writing between boys and girls
- \* Embed Talk or Writing to narrow the gap in writing between boys and girls
- \* Embed Maths within the wider curriculum
- \* Further develop outdoor learning curriculum to embed the active learning curriculum
- \* Further develop home learning opportunities
- \* Further develop enrichment opportunities
- \* Develop accountability of senior and middle leaders within the school
- \* Further develop transition between year groups
- \* Embed the assessment systems (AWOL) within KS1
- \* Embed fundamental British Values into SMSC and PSHE throughout the school
- \* Further develop collaborative networks within the community



# School Values

We have shared values that we harness in our school; these include:

Kindness Friendship Enjoyment Loyalty Discovery  
Adventure Love Creativity Perseverance Thoughtfulness Determination  
Resilience Generosity Respect Openness Tolerance Courage  
Responsibility Forgiveness Innovation  
Independence Interdependence Reliability Compassion  
Collaboration Community Growth Challenge Fairness Leadership  
Cooperation Trust

Please remember to take a look at our **Values Tree** in the main entrance. The children learn about these values in their daily assemblies.

Our values for this term are: Responsibility, Co-operation, Empathy, respect for the World, Honesty, Independence and Determination

**These are our core values that everything comes from:**

**LOVE GROWTH CREATIVITY DISCOVERY and ADVENTURE**



# Sports Premium Funding

We continue to receive funding this year from the Government to improve the quality of PE in our school.

We continue to work closely with the Junior School, St. Mary's School, Cuddington and Dinton School and Great Kimble School in the HASSP Partnership to enable our children to compete and perform against children in the local area.

We are using the same provider (IGNITE) to work alongside our teachers to train them to teach high quality sports at HCIS

Friday mornings IGNITE will continue teaching alongside our staff in all year groups. They will continue running extra curricular clubs and these are being planned as we speak.



# HASSP







# Our Curriculum

- \* We use a cross curricular approach to teaching across our school to implement the curriculum
- \* We use learning vocabulary with our children and encourage them to ‘Grow their brains!’
- \* We also hold curriculum weeks throughout the year where we learn about a theme across the whole school. Our curriculum weeks this year are based on the question ‘What a Wonderful World?’
- \* We also hold a Sparkle Days over the year these vary from using professionals to using the children in their fields of expertise.
- \* We use experts and visitors to help us to bring learning alive
- \* We love to get out and about in the local community and further afield

**Topic Webs will be given to you by your class teacher. They are also available on the school website**



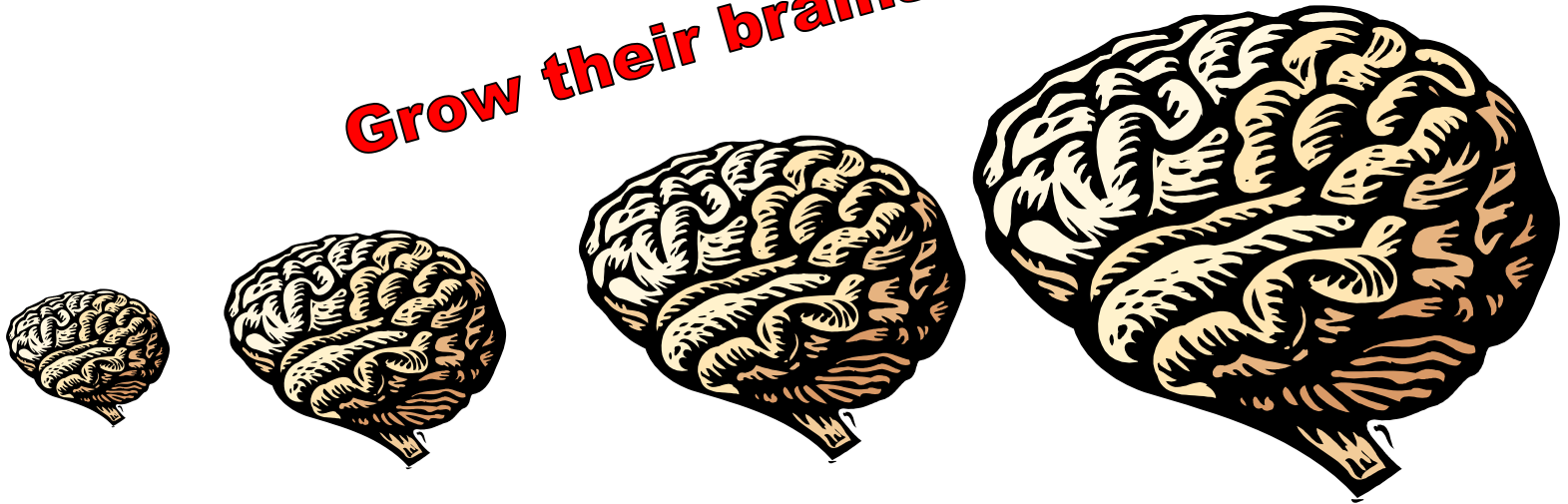
## Growth Mindset- How we ‘Grow our brains’ at HCIS

Fixed Mindset	Growth Mindset
 <div> <p>Intelligence is static.</p> <p>I must look clever!</p> </div>	 <div> <p>Intelligence is expandable.</p> <p>I want to learn more!</p> </div>
Avoids challenges	Embraces challenges
Gives up easily	Persists in the face of setbacks
Sees effort as pointless	Sees effort as the way forward
Ignores useful criticism	Learns from criticism
Likely to plateau early and achieve less than their full potential	Reaches ever higher levels of achievement



What learning behaviours do we need to encourage in our children to allow them to...

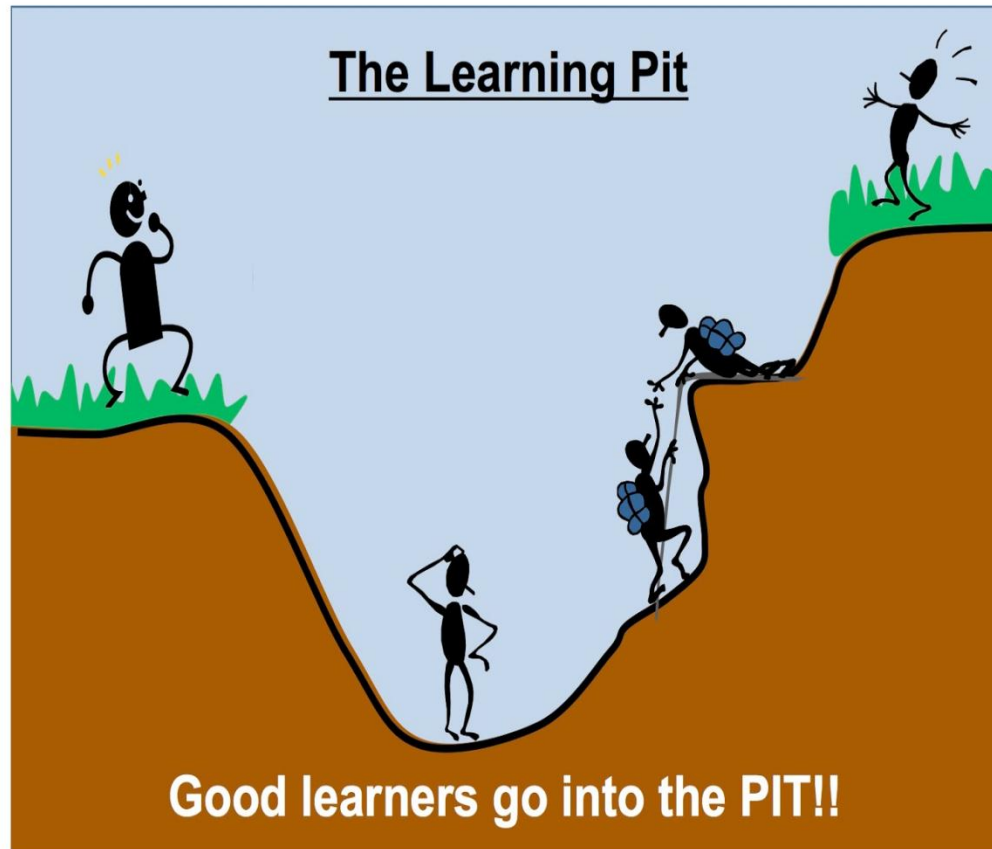
**Grow their brains**





## Offer real challenge in learning...

How often are our children in the 'pit'?





If our children are reluctant to fail then they will be limited in their learning

First  
Attempt  
In  
Learning

## Famous Failures

**Michael Jordan**

After being cut from his high school basketball team, he went home locked himself in his room and cried.

**The Beatles**

Rejected by Decca Recording studios, who said "we don't like their sound" \_ "They have no future in show business"

**Steve Jobs**

At 30 years old he was left devastated and depressed after being unceremoniously removed from the company he started.

**Eminem**

A High School dropout, whose personal struggles with drugs and poverty culminated in an unsuccessful suicide attempt.

**Walt Disney**

Fired from a newspaper for "lacking imagination" and "having no original ideas" ...

**Oprah Winfrey**

Was demoted from her job as a news anchor because she... "Wasn't fit for television."

**Albert Einstein**

He wasn't able to speak until he was almost 4 years old and his teachers said he would "never amount to much"

If you've  
**NEVER FAILED.**  
You've  
**NEVER TRIED**  
anything new



- Model mistake
- Lollipop sticks
- Learning partners or 'talk partners
- Short lesson starter starting with a question to promote curiosity
- Pupil led learning e.g. BIG talk, BIG write
- 'Tickled Pink' and 'Grow our Greens'
- Learning walls to develop learning over the lesson, week or topic
- Peer assessment
- 'Together we are better'





# Year R Topic Overview

Super Heroes	Once Upon a time	What a wonderful World
Pantomime Baptist Church Postbox	Forest Schools visits	Fairytale Farm
Celebrations		
	Police, Doctors, Fire Station visits/ visitors	



# Year 1 Topic Overview

Village Detectives	Castles and Knights	Plant Power
Haddenham Walk about	Oxford Castle	Snakemoor
Here come the Aliens	The Lost World of the Dinosaurs	All at Sea
Christingle at the Baptist Church	Oxford Natural History Museum	



# Year 2 Topic Overview

Amazing Animals	Expeditions and Explorers	Tropical Rainforests
St Tiggywinkles		Cotswold Wildlife Park
Great Fire of London	Florence Nightingale	Innovative Inventors
	Claydon House	Quinton Railway





# Extra Curricular Clubs for 2016/7

Football    French    Tennis    Craft

Eco Council    School Council

Running Club    Sketch Club

Creative Club    Lego We Do Club

Photography Club

Y1/2 G & T Maths Club    Y2 G&T Reading

Choir    Yr1 & 2 Ukulele    Gardening Club



# Library

All children visit the school library. Please ensure all books are returned in your child's book bag. We restock our library each year to ensure our library is exciting and relevant to our children.

- \* Year R- Tuesday
- \* Year 1 –Wednesday
- \* Year 2 – Monday



# Year 1 and 2 Music

Year R receive Music as part of their curriculum from Mrs Moore. They also have access to instruments within the classroom so that they can experiment and explore instruments and sounds on a daily basis.

Year 1 and 2 children learn Music with Mrs Ward, Miss Stainer and Mrs Crosland. All children in Year 1 and Year 2 will be learning the recorder as part of their music lesson. Y2 will be learning from the Autumn term and Year 1 will be learning from the Spring term.

Each child will need a recorder and recorder book which you can purchase through us or independently. An order form is now available for Y2 and in the Spring term for Year 1.

The recorder book we will be using this year is 'Sing, Clap and Play the Recorder' by Heather Cox and Garth Rickard.

Mr Mitchener also takes peripatetic piano lessons on a Friday morning with children in Y1 and Year 2 for parents who would like this for their children.



# Spellings

- \* Each week the children in Phonics phase 5 and 6 will receive a spelling list (year 1's will start after half term).
- \* These spellings will either relate to the phonic sounds they are learning, be a selection of 'tricky' words or follow a spelling rule. The number of spellings will depend on their phonics stage (and range between 5 and 10 spellings).
- \* Please practise the spellings each week, we cannot emphasise enough how beneficial this will be for your child but we will not be formally testing them each week
- \* Teachers will be monitoring the use and application of these spellings on a daily basis; during phonics lessons (through a variety of games and activities) and in all of their writing.
- \* You will receive a list of the year groups 'exception' words which cannot always be sounded out using phonics. These are the words the children are working towards learning to read and write by the end of the year.



[www.haddenhaminfant.eschools.co.uk](http://www.haddenhaminfant.eschools.co.uk)