



ACCESSIBILITY PLAN – 2012-16

HADDENHAM COMMUNITY INFANT SCHOOL

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. The Haddenham Community Infant School Accessibility Plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date. The plan reflects new statutory requirements for the setting of Equality Objectives.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking possible active in the spirit of the Equality Act 2012 with regard to disability and to developing a culture
4. The Haddenham Community Infant School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupil; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after- school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or **auxiliary aids and equipment** which may assist these pupils in accessing the curriculum with a reasonable timeframe;
 - Improve access to the **physical environment** of the school adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetable, textbooks and information about school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.



6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Equality Objectives
 - Health and Safety Policy
 - Special Educational Needs Policy
 - Behaviour Management Policy
 - School Development Plan
 - School Prospectus and Vision Statement
8. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2012.
9. The School Prospectus will make reference to this Accessibility Plan.
10. The School's complaints procedure covers the Accessibility Plan.
11. The accessibility Plan will be published on the school website.
12. The Accessibility Plan will be monitored through the Governor Curriculum Committee.
13. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Review Date: September 2015