**Pupil Premium Action Plan 2016-7**

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| **Priorities** | **Specific actions to meet priorities** | **Monitoring group and tasks** | **Success criteria/impact** | **Timescale** |
| Develop close links with parents to ensure pupils needs are met and transparency of expenditure | * Ensure website is compliant * Invite parents of Pupil Premium pupils to meet and discuss needs * Continue to develop personalised budgets to improve transparency of expenditure * Pupil Premium Governor to monitor and review expenditure and outcomes for pupils receiving funding | Pupil Premium Governor to meet termly with HT to review expenditure and impact on outcomes | Pupil Premium funds meet the needs of pupils/families | July 2017 |
| Develop personal budgets with bursar to ensure accountability | * Spreadsheets improved * Pupil Premium funding reviewed half termly with HT/PP Gov * HT to meet with parents to ensure transparency and clarity of use of funding | HT to review impact of funding and report to the Pupil Premium Governor and Governing Body | Personal budgets ensure accurate expenditure to meet pupils needs | October 2016 |
| Review enrichment opportunities | * HT to review enrichment opportunities in the local area to ensure breadth of opportunities * HT to sign post Pupil Premium parents of enrichment opportunities available during school holidays * HT to review sourcing uniform and kit to ensure value for money * HT to benchmark enrichment opportunities to ensure value for money | HT able to inform parents of a spread of activities/opportunities to widen pupils experiences | Parents able to request enrichment opportunities for their child. | July 2017 |
| Review SALT interventions to further support pupils receiving Pupil Premium Funding | * HT research private SALT providers and costs to ensure quality and value for money * HT and SENDCo to research interventions to further support Speech and Language Development in the school * SENDCo to train staff in SALT interventions to ensure quality teaching * HT/PP Gov to recruit TA to support pupils with SALT needs receiving Pupil Premium funding | Governing body review impact of SALT interventions on outcomes for pupils receiving PP funding  Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality progressive SALT interventions for targeted pupils | July 2017 |
| Review OT opportunities to further support pupils receiving Pupil Premium Funding | * SENDCo to meet with link OT to ensure additional programmes and resources are sourced for pupils receiving Pupil Premium Funding * HT and SENDCo to research interventions to further support OT Development in the school * SENDCo to train staff in OT interventions to ensure quality teaching * HT/PP Gov to recruit TA to support pupils with OT additional needs receiving Pupil Premium funding | Governing body review impact of OT interventions on outcomes for pupils receiving PP funding  Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality progressive OTinterventions for targeted pupils | July 2017 |
| Review attachment needs resources and programmes to further support pupils receiving Pupil Premium Funding | * HT and SENDCo to research interventions to further support attachment needs and emotional needs support in the school * SENDCo to train staff in emotional needs/attachment need interventions to ensure quality teaching * HT/PP Gov to recruit TA to support pupils with additional needs receiving Pupil Premium funding | Governing body review impact of emotional needs/attachment needs interventions on outcomes for pupils receiving PP funding  Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality emotional needs/  attachment needs interventions for targeted pupils | July 2017 |
| **OVERALL OUTCOME:**  **Pupils receiving Pupil Premium funding receive personalised support to achieve at least expected achievement and progress.** | | | | |