**Pupil Premium Action Plan 2016-7**

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| **Priorities** | **Specific actions to meet priorities**  | **Monitoring group and tasks** | **Success criteria/impact** | **Timescale** |
| Develop close links with parents to ensure pupils needs are met and transparency of expenditure | * Ensure website is compliant
* Invite parents of Pupil Premium pupils to meet and discuss needs
* Continue to develop personalised budgets to improve transparency of expenditure
* Pupil Premium Governor to monitor and review expenditure and outcomes for pupils receiving funding
 | Pupil Premium Governor to meet termly with HT to review expenditure and impact on outcomes | Pupil Premium funds meet the needs of pupils/families | July 2017 |
| Develop personal budgets with bursar to ensure accountability | * Spreadsheets improved
* Pupil Premium funding reviewed half termly with HT/PP Gov
* HT to meet with parents to ensure transparency and clarity of use of funding
 | HT to review impact of funding and report to the Pupil Premium Governor and Governing Body | Personal budgets ensure accurate expenditure to meet pupils needs | October 2016 |
| Review enrichment opportunities  | * HT to review enrichment opportunities in the local area to ensure breadth of opportunities
* HT to sign post Pupil Premium parents of enrichment opportunities available during school holidays
* HT to review sourcing uniform and kit to ensure value for money
* HT to benchmark enrichment opportunities to ensure value for money
 | HT able to inform parents of a spread of activities/opportunities to widen pupils experiences | Parents able to request enrichment opportunities for their child. | July 2017 |
| Review SALT interventions to further support pupils receiving Pupil Premium Funding | * HT research private SALT providers and costs to ensure quality and value for money
* HT and SENDCo to research interventions to further support Speech and Language Development in the school
* SENDCo to train staff in SALT interventions to ensure quality teaching
* HT/PP Gov to recruit TA to support pupils with SALT needs receiving Pupil Premium funding
 | Governing body review impact of SALT interventions on outcomes for pupils receiving PP fundingPupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality progressive SALT interventions for targeted pupils | July 2017 |
| Review OT opportunities to further support pupils receiving Pupil Premium Funding | * SENDCo to meet with link OT to ensure additional programmes and resources are sourced for pupils receiving Pupil Premium Funding
* HT and SENDCo to research interventions to further support OT Development in the school
* SENDCo to train staff in OT interventions to ensure quality teaching
* HT/PP Gov to recruit TA to support pupils with OT additional needs receiving Pupil Premium funding
 | Governing body review impact of OT interventions on outcomes for pupils receiving PP fundingPupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality progressive OTinterventions for targeted pupils | July 2017 |
| Review attachment needs resources and programmes to further support pupils receiving Pupil Premium Funding | * HT and SENDCo to research interventions to further support attachment needs and emotional needs support in the school
* SENDCo to train staff in emotional needs/attachment need interventions to ensure quality teaching
* HT/PP Gov to recruit TA to support pupils with additional needs receiving Pupil Premium funding
 | Governing body review impact of emotional needs/attachment needs interventions on outcomes for pupils receiving PP fundingPupil Premium Governor to monitor and review outcomes for Pupil Premium pupils | Pupils receiving Pupil Premium funding provides quality emotional needs/attachment needs interventions for targeted pupils | July 2017 |
| **OVERALL OUTCOME:** **Pupils receiving Pupil Premium funding receive personalised support to achieve at least expected achievement and progress.** |