



## July 2017 Pupil Premium Annual Report

### Pupil Premium Funding Pupil Premium Plus Funding

£7600	Pupil Premium Plus Expenditure	Funding Remaining
Y1	£6597.85	-£897.85
Y2	£2108	-£208
<b>Total</b>	<b>£8705.85</b>	<b>-£1105.85</b>

### LAC Funding

£2000	LAC Expenditure	Funding Remaining
YR	£2115.47	-£115.47

Pupil Premium Income	Pupil premium Expenditure
£8100	£8079.94
Pupil Premium Plus Income	Pupil Premium Plus Expenditure
£7600	£8705.85
LAC Income	LAC Expenditure
£2000	£2115.47

### Impact of Pupil Premium

#### EYFS Summary of LAC and Pupil Premium Children at End of EYFS

#### Attainment

Listening and attention	Understanding	Speaking	Moving and Handling	Health and self-care	Self-confidence/awareness	Managing feelings/behaviour	Making relationships	Reading (EY)	Writing (EY)	Numbers	Shape, space and measure	People and communities	The world	Technology	Exploring media & materials	Being imaginative
ELG Dev (W Dev)	40-60+ Beg+	ELG Beg (W Beg)+	40-60+ Dev+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	40-60+ Dev+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	40-60+ Emb+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+
ELG Dev (W Dev)	ELG Dev (W Dev)	ELG Dev (W Dev)	ELG Dev (W Dev)	ELG Dev (W Dev)	ELG Dev (W Dev)+	ELG Dev (W Dev)	ELG Dev (W Dev)+	ELG Beg (W Beg)+	40-60+ Emb+	40-60+ Emb+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Beg (W Beg)+	ELG Dev (W Dev)	ELG Dev (W Dev)	ELG Dev (W Dev)

### EYFS Progress

How much progress ->

		Below expected	Expected	Above Expected	Outstanding
Reception	2 pupils				
Listening and attention	(2 with results)			1	1
Reception	2 pupils				
Understanding	(2 with results)		1	1	



Reception Speaking	2 pupils (2 with results)						2	100%		
Reception Moving and Handling	2 pupils (2 with results)				1	1	50%	50%		
Reception Health and self-care	2 pupils (2 with results)				2	100%				
Reception Self-confidence/awareness	2 pupils (2 with results)					2	100%			
Reception Managing feelings/behaviour	2 pupils (2 with results)				1	50%		1	50%	
Reception Making relationships	2 pupils (2 with results)				1	50%		1	50%	
Reception Reading (EY)	2 pupils (2 with results)					2	100%			
Reception Writing (EY)	2 pupils (2 with results)				1	50%		1	50%	
Reception Numbers	2 pupils (2 with results)					2	100%			
Reception Shape, space and measure	2 pupils (2 with results)						2	100%		
Reception People and communities	2 pupils (2 with results)						1	50%	1	50%
Reception The world	2 pupils (2 with results)						1	50%	1	50%
Reception Technology	2 pupils (2 with results)						2	100%		
Reception Exploring media & materials	2 pupils (2 with results)					2	100%			
Reception Being imaginative	2 pupils (2 with results)					2	100%			
<b>Totals</b> (based on avg percentages)		0%	0%	0%	0%	15%	47%	24%	15%	0%

### Pupil Premium Attainment

#### Y1 Disadvantaged Pupils Progress (PP/Adopted from birth/Ever 6) Year 1 (Y1 End Summer term)

		Emerging Working below expected level								Expected Working at expected level						Exceeding Working above expected level				Working well above expected level	
NC Maths	6					1 17%			1 17%		1 17%			2 32%		1 17%					
NC Writing - Composition	6				1 17%					2 33%	2 33%	1 17%									
NC Reading	6								2 33%			1 17%			3 50%						

#### Y1 Disadvantaged Pupils Progress (PP/Adopted from birth/Ever 6) (Since starting point YR- Y1 End Summer term)

How much progress →	Emerging Below expected progress	Expected	Exceeding Above expected progress	Outstanding Well above expected progress
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<u>Year 1</u> NC Maths	6 pupils			2 33.3%	1 16.7%	2 33.3%	1 16.7%			
<u>Year 1</u> NC Writing - Composition	6 pupils	1 16.7%			1 16.7%	3 50%	1 16.7%			
<u>Year 1</u> NC Reading	6 pupils		1 16.7%	1 16.7%		3 50%		1 16.7%		

### Y1 Disadvantaged Pupils Progress (PP/Adopted from birth/Ever 6) (In Year Y1 Baseline to End Summer term)

How much progress →		Emerging Below expected progress			Expected			Exceeding Above expected progress		Outstanding Well above expected progress
<u>Year 1</u> NC Maths	6 pupils			2 33.3%	1 16.7%	2 33.3%	1 16.7%			
<u>Year 1</u> NC Writing - Composition	6 pupils	1 16.7%			1 16.7%	3 50%	1 16.7%			
<u>Year 1</u> NC Reading	6 pupils		1 16.7%	1 16.7%		3 50%		1 16.7%		

### Pupil Premium Attainment (Since starting point YR- Y2 End Summer Term) Year 2 (Y2 End Summer term)

		Emerging Working below expected level						Expected Working at expected level				Exceeding Working above expected level		
NC Maths	2								1 50%					1 50%
NC Writing - Composition	2								1 50%					1 50%
NC Reading	2								1 50%					1 50%

### Y2 Disadvantaged Pupils Progress (Since starting point YR- Y2 End Summer Term)

How much progress →	Emerging Below expected progress	Expected	Exceeding Above expected progress	Outstanding Well above expected progress
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<u>Year 2</u> NC Maths	2 pupils						1 50%	1 50%	
<u>Year 2</u> NC Writing - Composition	2 pupils						1 50%		1 50%
<u>Year 2</u> NC Reading	2 pupils						1 50%	1 50%	

### Y2 Disadvantaged Pupils Progress (PP/Adopted from birth) (In Year- Begin Y2- End Summer term)

How much progress →		Emerging Below expected progress			Expected		Exceeding Above expected progress		Outstanding Well above expected progress
<u>Year 2</u> NC Maths	2 pupils				1 50%		1 50%		
<u>Year 2</u> NC Writing - Composition	2 pupils				1 50%		1 50%		
<u>Year 2</u> NC Reading	2 pupils				1 50%	1 50%			

### Impact of Pupil Premium Funding

Pupil Premium Funding	Impact
Pupils receive targeted support to enhance key skills in reading, writing and maths	All Year R/1/2 pupils are making at least expected progress in reading. 8/10 pupils are making at least expected progress in maths.
Pupils receive transition support to enable them to settle and stay calm throughout the day resulting in	All pupils receiving transition support benefit from a calm start to the day. Strategies are in place to support and manage transitions within the school day. As a result incidences of raised anxiety have been reduced.
Pupils partake in all enrichment activities as requested by parents enabling them to further develop skills	Pupils attending IGNITE sports clubs have further developed gross motor skills, team skills and raised self-esteem.
Pupils to partake in external enrichment activities to raise self-esteem and develop interests	All pupils attend external enrichment activities ensuring inclusive access to wider opportunities. Interests have been developed in drama, history and the environment.



Pupils are able to develop social skills in a known environment	Play skills modelled and taught enabling the majority of pupils to form and maintain friendships. Listening skills, collaboration and negotiation skills improved in all target pupils;
Pupils receive additional Speech and Language support programmes to accelerate progress in key skills	Additional SALT support has enabled pupils to meet or exceed SALT targets.
Purchase resources to support pupils in their learning	Resources purchased to support OT needs.
Purchase specific resources to help children settle into their class	Specific resources purchased enabled pupils to settle quickly into school through encouraging pupils to collaborate.
Pupils receive playground support to support play skills and language development	Playtime observations show friendships developing quickly. Few incidents of unhappy playtimes observed or reported.
Pupils receive wrap around care to develop social skills in a familiar environment	Pupils funded to attend WASPS have enabled friendships to be nurtured and developed confidence has grown negotiation skills have improved with all pupils.
Pupils receive additional OT support to rapidly develop fine and gross motor skills	OT additional support provided to target fine and gross motor skills. OT targets met or exceeded by all pupils,