



RELIGIOUS EDUCATION POLICY

Rationale

Why we teach RE:

- How we behave affects other people and the world we live in
- This is why our behaviour is an important issue
- Our behaviour is influenced by our attitudes
- Our attitudes are influenced by our beliefs

Overview

RE involves consideration of both moral and religious issues. Learning of a religious nature should be closely linked to the child's direct experience of life and involves an emphasis on emotions, a sense of mystery, a sense of wonder, awareness of spiritual communication, an ability to question and a growing awareness of personal commitments.

Aims

The aim of RE in our school is to contribute educationally to the development of pupils as individuals and members of society by fostering a reflective approach to life in the context of a growing understanding of the experiences, attitudes, beliefs and religious practices of the human race.

Pupils will be encouraged:

- to develop understanding of relationships in their family and home, in school and the wider community
- value and develop what they bring to school of themselves, their homes and cultures
- to express their feelings and thoughts and become sensitive to the needs of others
- to identify and explore questions about the meaning of life and consider such questions in relation to religious traditions
- to develop an enquiring, critical and sympathetic approach to the study of religion and religious expression
- to consider the varied nature of religion and the ways in which this is reflected in experiences, belief and practice

Schemes of Work

Schemes of work are taken from the study units in the Bucks Agreed Syllabus and topics and themes throughout the school year which ensures continuity and progression throughout our school.

Teaching & Learning Strategies

The teacher will help the children reflect on and discuss their understanding of themselves, their relationships with others, the natural world, the world of imagination and their understanding of special occasions and religious practices, through suitable topics and themes such as Belonging, Special Places, Natural World, Relationships and Special Occasions (ie celebrations, acts of worship and stories). A variety of teaching and learning strategies will be used appropriate to the task or activity. Whole class teaching will be employed when appropriate.

Differentiation

Differentiation will be dealt with to some degree by outcome and the open minded approach of many RE activities. However, at times, teachers will employ specific tasks to meet the individual needs of SEN pupils and provide extension work for able pupils.

Classroom Organisation and Management



The RE Council of England and Wales and Bucks SACRE advises a minimum of 5% of curriculum time for RE. Groupings will be as appropriate to the activity.

Continuity & Progression

Continuity and progression is addressed in the long, medium and short term planning of the school.

Equal Opportunities

All children have access to RE regardless of race or gender.

Right of Withdrawal

Under the 1944 & 1988 Acts, parents have a right to withdraw their children from collective worship. Parents wishing to do this should consult with the headteacher first.

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