



SCHOOL LEARNING PLAN 2019/20

Effectiveness of Leadership and Management

- Further develop middle leaders accountability through triangulation of evidence in coordinator roles
- Develop middle leader responsibilities including SENCO role
- Develop secure succession planning within the FGB and the SLT
- Establish roles and routines within new leadership structure

Quality of Teaching and Learning

- Develop progress and challenge in Mathematical reasoning and skills across KS1
- Improve teaching and learning of spellings through reading and writing across the school
- Further developing writing skills through T4W and Pie Corbett
- Review and revise our Feedback to children to enable children to improve their outcomes
- Develop our Curriculum across KS1 to ensure progression and consistency

Personal Development, Behaviour and Welfare

- Review and revise behaviour policy for all areas of the school
- Develop further and embed strategies to support children's well-being e.g. mindfulness, Parent Support programmes
- Further develop practices associated with safeguarding including a more transparent and accessible practice to ensure transferability of records and security

Outcomes for all pupils

- Maintain high outcomes for all pupils
- Improve outcomes for all groups of pupils including those with specific needs
- Increase the percentage of children achieving the higher standard / greater depth in Reading, Writing and Maths by the end of Y2



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Effectiveness of EYFS Provision

- Improve the outdoor curriculum and environment in EYFS.
- To continue to embed processes for Handwriting pre-cursive to include lead ins

Asset Management

- Develop the provision of WASPs and the growing need for wrap around care throughout the year.