

Crosby PE and Sport Premium 2019/2020	Total Fund Allocated: £22052.00	Total Planned Expenditure £21868.00
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Key Achievements to date:	Areas for further improvement and evidence of need:
<ul style="list-style-type: none"> • PE Specialist providing good quality PE lessons across the whole school • A range of lunchtime clubs for all year groups offered throughout the year • Interschool and year group sporting activities for all year groups • Improved quality of play and physical activity at playtimes and lunchtimes • High quality teaching of Physical Education diet and strengthening • Increased focus on mindfulness and wellbeing through wellbeing afternoon activities on offer each week 	<ul style="list-style-type: none"> • More focus on upper body strength activities for EYFS • To continue to provide more opportunities for children to participate in competitive sport • Look in to swimming at KS1 and water familiarity and confidence

Intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
The engagement of all pupils in regular physical activity-at least 45 minutes of physical activity a day in school.	Continue to train and support playtime and lunchtime staff Purchase new equipment	£3,000 £3,000 £1,500	Observations showing nearly all children involved in purposeful play at playtimes and lunchtimes.	Review January 2020
Laurence Clarke, (Athletes in Motion) sports provision (April 19 - March 20) with a greater emphasis on strength, nutrition and wellbeing	Continue to develop and provide high quality teaching and learning in Physical Education sessions	£5,000	Observations show pupil engagement and enjoyment and sense of achievement increased.	Review July 2020
Increase children's knowledge and ability for emotional resilience and literacy.	Trained Yoga instructor to teach the children 45 minutes a week in yoga practices with a particular emphasis on emotional literacy	£1,000	Pupil interviews and observation.	Review June 2020
Children have choice and are able to practise basic movements, develop balance, agility and coordination as per National Curriculum for KS1 and Children are then applying these basic movements in a range of activities	Alternative club provision at lunch times Sports, Performance Dance,	£5,000	Children accessing clubs at lunchtimes has increased and although trying to encourage more girls to participate in sports clubs this has not increased gender equality	Review March 2020
Increase participation in competitive sport.	Participate in HASP Partnership Interschool sporting events	Nil	Impact measured through participation numbers.	Review June 2020