### Non cross-curricular

PE - Development of practical skills and team

RE - Judaism; How important is it for Jewish people to do what God asks them to do?

ICT -coding, researching, directional language, Purple Mash

## Cross-curricular

Geography- Continents and Oceans, Antarctica and Arctic History- Lives of significant individuals; Captain Cook and Captain

Music - South American music, learning to read music and play the

PSHE - Relationships; similarities and differences, playing and working cooperatively; sharing opinions. Managing secrets; resisting pressure and getting help; recognising hurtful behaviour

# Maths.

Measurement: Money Symbols, combing amounts, solving problems

Number: Multiplication & Division 2, 5 & 10 tables & division facts, using symbols, solving problems

Measurement: Length & Mass Standard units, estimate, compare, measure, order

# Spring Term

Inventors, Designers and Explorers

# English

Fiction: Paddington Bear Non-fiction; Diary writing, Instructions, Role-play and idea sharing Handwriting Letters and sounds based phonics

Grammar - Use of ly in Standard English to turn adjectives into adverbs, Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. the girl's name), statements and exclamations



Animals including humans-Classification, food chain, adaptations

Working scientifically:

-Asking Q's - Identifying and classifying -Gathering and recording data

## Science