

### Physical Development

Continue to develop our letter and number formation in our 'Super Sentence' work.

Developing coordination and control in Yoga and PE.

Managing dressing and changing our clothes (eg for PE, doing up coats etc)

Talk about ways in which we can maintain our health.

### Expressive Art and Design

Singing familiar songs and creating our own new verses (eg Pancake Song, Alien Song).

Re-enacting familiar stories with others.

Making observational drawings and sketches.



### Understanding the World

Look closely at bulbs and plants.

Explore seasonal changes in the environment.

Talk about significant events in our own lives.

To learn about how and why Christians celebrate Easter.

To explore a range of technology and consider how it is used in schools and at home.



# Rhyme & Reason

night kite flight  
sight bite height  
might light fight  
tight fright site

### Maths

Sharing quantities of objects into two or more groups.

Naming and describing 2d and 3d shapes.

Exploring number patterns (ie odd and even numbers, counting in multiples.)

Finding double and half of quantities and numbers.



### Communication, Language and Literacy

Learn to retell a familiar story orally, using 'Talk for Writing' techniques.

Discuss and write our holiday news.

Talk about our favourite stories and rhymes.

Explore a range of books by Julia Donaldson.

Explore rhyme and rhythmic language.

Orally create our own stories.

Talking about our interests and ideas during play, discussion and Show and Tell.

### Personal, Social and Emotional Development

To think about differences between families, and recognise similarities and differences

To think about our own and others' feelings and discuss how we can find amicable solutions to difficulties.

Taking turns and sharing equipment.

To work collaboratively with others in a range of contexts.