

## Communication & Language and Literacy

- Speaking one to one and in groups about ourselves, our interests and family
- Show and tell
- Joining in with familiar stories, songs and rhymes
- Discussing and responding to stories
- Tuning into sounds and playing sound games
- Creating speech bubbles for a character from 'Supertato'
- Daily synthetic phonics
- Creating labels in meaningful contexts
- Helicopter stories - creating our own oral stories and sharing them in groups



## Personal, Social and Emotional Education

- Learning the rules and routines of the setting
- Talking about ourselves and our feelings and learning to consider the needs and feelings of others
- Exploring our feelings and ways in which we can manage them
- Getting to know and respect each other



## Mathematics

- Exploring and naming common shapes and using them to create and continue patterns or make models
- Comparing the size and weight of objects
- Counting objects, claps etc accurately and identifying the number name and numeral that represents the amount
- Talking about, and making comparison between quantities.
- Using and understanding terminology such as more/fewer



# Superheroes

## Expressive Arts and Design

- Decorating a patch for a class quilt
- Making their superhero self
- Self portraits - line drawings and exploring colour mixing to paint them
- Andy Warhol handprint paintings
- Exploring colour mixing using dough and paint
- Creating rhythms and exploring the sound of percussive instruments
- Taking on roles and re-enacting familiar stories



## Physical development

- Weekly structured PE sessions
- Daily fine motor activities to develop strength, control and dexterity
- Gross motor development, eg climbing frame, monkey bars, bikes, digging in the woodland area and making obstacle courses
- Using role play costumes to support dressing
- Using cutlery at lunchtime and in roleplay situations

## Understanding the world

- Making observations of plants and living things
- Planting seed potatoes
- Using computers, IWB, Beebots and chrome books
- Talking about our families and identifying similarities and differences between them
- Exploring occupations through discussion and in our play
- Using maps to explore Haddenham