

Pupil Premium Annual Report July 2018

The Headteacher's and teaching assistants provide additional curriculum support for pupils receiving Pupil Premium. Personal budgets are managed to ensure monies are spent to meet the individuals' needs. The Headteacher's meets termly with parents to discuss the impact of pupil premium expenditure and to plan the next steps.

Four pupils receiving Pupil Premium Funding are also on the SEN register receiving additional support. As a result we are providing targeted writing support, targeted spelling support, targeted maths support, targeted vocabulary support, targeted handwriting support, private OT support and additional private SLT support for these pupils.

When requested Pupil Premium expenditure is also providing learning opportunities and equipment to enhance opportunities for specific pupils providing; piano lessons, Ukulele lessons, funded spaces to sports club, swimming lessons and art clubs. On occasions Pupil Premium fund social interaction time at WASPS Club depending on the needs of the families e.g. for families where pupils are the carers.

Pupil Premium Funding

Income £7920	Pupil Premium Expenditure	Funding Remaining
YR (1pupil)	£805.12	£514.88
Y1 (1pupil)	£1342.50	-£22.50
Y2 (4 pupils)	£5504.50	-£24.50
Total	£7652.12	£467.88

£514.88 will be carried forward for one YR pupil next year.

Pupil Premium Plus Funding

£5700 - £563.85 overspend 2016/7= £454.50 c/fwd £5590.65	Pupil Premium Plus Expenditure	Funding Remaining
Y2 (3 pupils)	£5699	-£108.35
Total	£5699	-£108.35

Pupil Premium Income	Pupil premium Expenditure
£7920	£7652.12
Pupil Premium Plus Income	Pupil Premium Plus Expenditure
£5590.65	£5699

Impact of Pupil Premium

Key Stage One Pupils

		Emerging (Working below)			Expected (Working At)			Exceeding (Working Above)		
How much progress ->										
Year 2 NC Maths	8 pupils				3	2	1	2		
Year 2 NC Writing - Composition	8 pupils		2	1	1		2	2		
Year 2 NC Reading	8 pupils	2	1		2	2	1			

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Pupils receiving PP support without SEN have made at least good progress. A targeted GDS writers group focusing on spelling, punctuation and content for one PP pupil successfully ensured they made substantial progress to achieve GDS. One child receiving PP funding received private SLT and as a result they made exceeding progress in reading and writing. Two PP pupils receiving intensive OT support made high expected progress in writing.

Pupil Premium Funding	Impact
Pupils receive transition support to enable them to settle and stay calm throughout the day resulting in settled children able to learn	All pupils receiving transition support benefit from a calm start to the day. Strategies are in place to support and manage transitions within the school day. As a result incidences of raised anxiety have been reduced.
Pupils receive Ukulele lessons to develop fine motor skills as recommended by the link OT.	Pupils are developing their fine and gross motor skills including core strength, stability and dexterity. This is contributing to the improved writing outcomes for the majority of these pupils.
Pupils receive additional Speech and Language support programmes to accelerate progress in key skills	Additional SALT support has enabled pupils to meet or exceed SALT targets. Writing outcomes for these pupils has improved.
Y2 Pupils receive targeted spelling support by a trained teacher.	Writing outcomes for most PP pupils has improved.
Pupils receive private piano tuition developing fine motor skills whilst giving pupils wider opportunities and aspirations for life.	Two pupils confidence has grown this is contributed partly as they have opportunities to perform to others.
Pupils in Y2 receive targeted writing support by a trained teacher.	Writing outcomes for most PP pupils targeted has been accelerated to ensure the majority meet expected standards at the end of KS1.
Daily OT additional support programme.	Writing outcomes for most PP targeted pupils have improved.
Private Speech and Language Therapy.	Greater speech clarity resulting in less incidents in the playground. Writing outcomes have improved for all pupils receiving private SLT support.
Pupils receive WASPS provision if requested by families.	Time to socialise with friends in a familiar setting resulting in stronger friendships and improved confidence at school.
Pupils receive targeted handwriting support.	Writing outcomes for most PP pupils has improved.
Funding supplements some PP funded trips and visits when requested by the families..	Equal access to trips and visitors.