

### Non cross-curricular

RE - What is the best way for a Jew to show commitment to God?

ICT - Searching on the internet safely

PE - Development of practical skills and team work.

### English

Fiction: Flotsam

Fiction and Non-Fiction texts based on places and people from around the world

Role-play and idea sharing

Handwriting and Letters and sounds based phonics

Guided reading

Grammar - Suffixes and coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives.

## Year 2

### Summer Term 2-Olympics/Cultures around the world

### Maths

Recapping and building on the four operations and solving them in different contexts

Building on our time skills by telling times to the 5 minute and adding and subtraction with time.

Weighing and measuring capacity, reading scales and converting units of measurements.

Learning how to conduct a mathematical investigation

### Cross-curricular

Geography- Learning about some of the countries in the Olympics

History- Learning about the history of the Olympic and Paralympics

Music - Continuing with learning to play the recorder and begin to read music.

PSHE - Belonging to a group; roles and responsibilities; being the same and different in the community

Art/ DT

Designing, creating and evaluating clay models.

Learning about lots of different art styles used in different countries.

### Science - Ready, Steady, Grow

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### Working scientifically:

- asking Q's
- performing tests
- observing
- gathering and recording data