



Welcome



School Development Plan 2021-2022

- Effectiveness of Leadership and Management

Develop middle leaders roles and responsibilities

Further develop SENCO role partnerships and training

Develop secure succession planning within the FGB

- Quality of Teaching and Learning

Further develop progress and challenge in Mathematical reasoning and skills across KS1

Develop a strategy for reading skills from EYFS to KS1

Improve and develop phonics provision across EYFS and KS1



School Development Plan cont. 2021-2022

- Personal Development, Behaviour and Welfare

Further develop the provision for supporting the wellbeing and mental health awareness for all pupils

Further develop our PSHE curriculum to include wider links

- Outcomes for all pupils

Maintain high outcomes for all pupils and catch up/intervention programmes for all children

Increase the percentage of children achieving the higher standard / greater depth in Reading, Writing and Maths by the end of Y2



School Development Plan cont. 2021-2022

- Effectiveness of EYFS Provision

To develop the curriculum and assessment in line with the new EYFS framework

Developing increased opportunities for oracy in the EYFS across all subject areas

Developing closer links with parents to enhance provision and next steps

To continue to develop our relationship with local Pre-school practitioners including a clear transition process starting from the beginning of the preschool school year.



School Development Plan cont. 2021-2022

- Asset Management

Develop the provision of WASPs and the growing need for wrap around care throughout the year.

Develop the PTA and funding avenues



Curriculum Developments

- Our curriculum was reviewed at the end of July 2019 and new topics which run for a term on a two year rolling programme across KS1 were introduced.

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea and The Olympics



Our Curriculum

- We use learning vocabulary with our children and encourage them to 'Grow their brains!' and to be actively involved in their learning.
- We also encourage children to consider the wider world through charity days or supporting local events.
- We use experts and visitors to help us to bring learning alive.
- We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest.

Topic Webs are available on the school website



School Values

We have shared values that we harness in our school and this year we are exploring these ones in detail on a monthly basis:

Kindness **Teamwork** **Independence** **Responsibility** **Honesty**
Respect **Resilience** **Compassion** **Self-Belief**

They underpin our daily teaching and learning.

Our values for this term are:

Kindness, Teamwork, Honesty and Respect

These are our core values that everything comes from:

LOVE **GROWTH** **CREATIVITY** **DISCOVERY** and **ADVENTURE**



Behaviour



The Rainbow Ladder



Sports Premium Funding and Sport provision

We continue to receive funding this year from the Government to improve the quality of PE in our school.

We continue to work closely with Haddenham Junior School, St. Mary's School, Cuddington and Dinton School and Great Kimble School in the HASSP Partnership to enable our children to compete and perform against children in the local area.

Laurence Clark who is also connected with FitLife in Haddenham is working alongside our teachers to train them to teach high quality sports at HCIS. These sessions are on Tuesday mornings. He also runs a sports club here on Friday lunchtimes.

Haddenham Tennis Club will provide tennis coaching sessions on wellbeing sessions on Friday afternoons.



Music

All year groups receive Music as part of their curriculum. They also have access to instruments within the classroom so that they can experiment and explore instruments and sounds on a daily basis.

In the spring term all children in Year 2 will be learning the recorder as part of their music lessons. Each child will need a recorder and a recorder book.



Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **whatsapp** group which is a very useful way to check what's going on and communicate amongst yourselves.

We also have a Facebook page – **Haddenham Community Infant School**

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

Questionnaires are sent periodically to collect views too.



www.haddenhaminfant.bucks.sch.uk

Welcome Meeting 2021



Year 2



Staffing

- Class Teachers
 - Mrs Crump (Monday and Tuesday)
 - Mr Williams (Wednesday, Thursday and Friday)
- Teaching Assistant
 - Mrs Mauger

Expectations

- Role Models for the rest of the school
- Behaviour (Rainbow Ladder)
- **Uniform:**
- School shoes.
- Named water bottle
- Coats in school every day
- PE days – Come to school in PE kit on **Tuesday** and **Thursday**
(Trainers, No ear-rings, hair up please)
- Wellies in school
- Book bag (**only needed on a Monday when returning reading books**)– no rucksacks/large bags as we don't have room in the classroom

All named please

- 8.45 start.
- Reading books and reading records in school **Mondays**. New system with named card to be handed in on a Monday if books need changing. Aim to be returned by Wednesday.
- Library Day- TBC when library has been refurbished

Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
 - Stories with familiar settings
 - Traditional stories
 - Information texts
 - Instructions
 - Non chronological reports
 - Extended stories
 - Stories by a significant author
 - Poems
- Maths ~ Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage

Topic Themes : Animal Magic/Celebrations, We are Britain, If you go down to the woods today

- Science ~ Autumn 1 – Animals including humans
- R.E. ~ Autumn 1 -Kindness
 - Autumn 2 - Jesus as a gift from God
 - Spring 1 – Prayer at home
 - Spring 2 – Easter
 - Summer 1 – Community and Belonging
 - Summer 2 – Rites of Passage
- P.E. ~ Muscle Makers with Mr Clarke from Athletes in Motion
- Music ~ singing and listening to various genres of music, learning to play the recorder and a variety of un-tuned instruments.
- Art ~ To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination and learn about a range of artists.
- PSHE ~ Autumn 1 – Friendships and recognising privacy
- ICT ~ Autumn 1 ~ Coding

Key Areas - Homework

Reading:

- Reading to and with your child can make a dramatic difference to a child's achievement within school.
- Make time to read- even ten minutes a day
- Choose different types of books
- Take turns to read
- Talk about the book- asking your child questions
- Pay attention to the language
- **Enjoy reading**

**Reading books and reading records in school
Mondays.**

Aim to be returned by Wednesday.

Key Areas - Homework

Homework will be set on **Tuesday** and will be due for the following **Monday**. Please support your child in getting into the routine of completing homework on time. Homework will be set on the school website and MyMaths.

The School Website:

Take a look at our class page. There are useful links to different resources to support your child at home as well as weekly set homework activities.

Spellings:

Children's spellings (set on the school website) will follow the rule taught on a Tuesday. No set spelling test but at the end of every half term we will do a spelling challenge on the common exception words.

If your child is finding the spellings less challenging, please encourage them to think of spellings which follow this rule and others that don't. What's the longest word they can find, using that spelling rule? And so on!

My Maths:

Math homework will be set on the MyMaths learning platform. Logins sent home last year can still be used, but can be sent out again when needed.

Children will have work set based on their learning in school. There will be a section to teach children the concept it needed and a mini activity to complete afterwards.

Medical Information

- Medicines
 - Medical form to be completed
 - Children are not to administer medicine themselves
- Inhalers/Epipens
 - Children can't leave the school site if their inhaler/Epipen isn't in school
 - Medical labels on the box
- Sickness
 - Report to the office
 - 48 hours

Key Information

- Significant to year group;
 - Phonics Screening Check – before Christmas
 - SATs – **Secret Agent Training**
- Intervention work / booster groups
 - Either with teacher or teaching assistant to support progress



The Year Ahead

We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned. We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!