

# Welcome Meeting 2019



Year 1

# Staffing

- Class Teachers
  - Miss Lewis
- Teaching Assistants
  - Mrs Timberlake
  - Mr Rowe
  - Mrs Ciortan

# In Year 1...

**Behaviour:** Rainbow Ladder

**Uniform:**

- School shoes.
  - Coats in school every day
  - PE Kits - Tuesday
  - Trainers in school
  - No ear-rings on a Tuesday for PE
  - Wellies in school
  - Book bag - no rucksacks/large bags as we don't have room in the cloakroom
  - All named please 😊
- 
- Being on time/lining up- independent if possible. The bell goes at 8:50am
  - Reading books and reading records in school daily for changing.  
(BOOKS WILL BE CHANGED IF DIARY IS SIGNED)
  - Library Day- Monday
  - Learning new vocabulary- word of the day

# Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
  - Stories with familiar settings
  - Traditional stories
  - Information texts
  - Instructions
  - Non chronological reports
  - Extended stories
  - Stories by a significant author
  - Poems
- Maths ~ Applying, Problem Solving and Consolidation
  - Place Value
  - Calculation
  - Measures
  - Fractions
  - Shape
  - Data Handling

# Curriculum Coverage

- Science ~ Animal including Humans, Seasonality, Plants, Animals/Habitats.
- Computing~ Games (testing and evaluating), E-mailing, Researching the Internet, Digital Photography, Coding
- R.E. ~Autumn 1: Christianity- Creation; Do we need to look after the world?  
~Autumn 2 : Christianity- The Christmas story.  
~ Spring 1: Christianity- Jesus as a friend  
~Spring 2: Christianity- Easter and Palm Sunday  
~ Summer 1: Judaism- Shabbat  
~ Summer 2: Judaism- Rosh Hashanah and Yom Kipper
- Topic ~ Animal Magic/Celebration, We are Britain, If you go down to the woods today.
- P.E. ~ Athletes in Motion- Mr Clark
- Music ~Carnival of the Animals, The Nutcracker,
- Art ~ To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination: Giuseppe Arcimboldo and portraits.

# Example timetable for Year 1- end of year aim.

| Time | 8:50<br>-<br>9:00 | 9:00<br>-<br>9:15 | 9:15-9:35                        | 9:35-10:30 |                       | 10:45-<br>11:45 | 11:45-12                     |                       | 1:15<br>-<br>1:40 | 1:40- 2:15               | 2:15-3:00                               | 3:00-3:15 |
|------|-------------------|-------------------|----------------------------------|------------|-----------------------|-----------------|------------------------------|-----------------------|-------------------|--------------------------|---|-----------|
| Mon  | Register          | Assembly          | Phonics                          | Maths      | B<br>R<br>E<br>A<br>K | Literacy        | Spelling/<br>Handwriti<br>ng | L<br>U<br>N<br>C<br>H | Daily Mile        | Science<br><br>(LIBRARY) | Structured<br>choosing<br><br>(LIBRARY) | Story     |
| TUE  |                   |                   | PE<br>9:05-9:45<br>Break @ 10:15 |            |                       | Maths           | Spelling/<br>Handwriti<br>ng |                       |                   | ICT<br>Guided<br>Reading | ICT<br>Guided<br>Reading                | PHSE      |
| WED  |                   | Assembly          | Phonics                          | Maths      |                       | Literacy        | Spelling/<br>Handwriti<br>ng |                       |                   | Art                      | Structured<br>choosing                  | Story     |
| THU  |                   | Assembly          | Phonics                          | Maths      |                       | Literacy        | Spelling/<br>Handwriti<br>ng |                       |                   | Topic                    | Yoga @ 2                                | Music     |
| FRI  |                   | Assembly          | Phonics                          | Maths      |                       | Literacy        | Spelling/<br>Handwriti<br>ng |                       |                   | RE                       | Mindfulness<br>@2                       | Story     |

# Homework:

## Reading:

- Reading 10 - 15 minutes daily
- Homework for Year 1 is to read at home to parents or family as frequently as possible. Reading every evening for roughly 10 minutes will greatly improve your child's progress, understanding and experience. It will consolidate the reading skills taught in school during one to one sessions and in Guided Reading lessons. It is hugely beneficial to hear your child read regularly and also to talk about the text that you have shared together.
- We aim to change the reading books twice a week. We are training the children to do this themselves. There is no harm reading a book more than once to build confidence and fluency. You could also read a book from home or share a book from the library.



# Homework:

## Practical homework task:

- A practical homework task may be given in addition to reading. This will be fun and practical and linked to our class learning. For example; woodland walk to spot the changes of Autumn.

## Spellings:

- no set spelling test but at the end of every half term we will do a spelling challenge on the Year 1 and Year 2 common exception words.

## Topic Webs:

- At the beginning of each term we will share with you a topic web this will inform you of the learning that is taking place in class across the curriculum.
- If you would like to do extra activities with your child at home you could choose to practice some of the maths objectives we will be covering over the term.

## Purple Mash

- All children will be given a log in to a website called Purple Mash. There are any activities and skills they can practice on there. Specific activities may be set in the 'To do' section.





## English

Animal themed stories; Owl Babies, The Owl who was afraid of the dark

Non-fiction; Recount of summer holidays

Poetry; Classic Poems

Role play and idea sharing

Handwriting

Letters and sounds based phonics

Guided reading

Grammar - full stops and capital letters

## Non cross-curricular

PE - Development of practical skills and team work

RE - Christianity; The Creation Story

ICT - Digital photography, coding, researching



## Science

Animals including humans; our body, growing, identifying and classifying animals, basic needs, animals and their young.

Investigating

Classifying and grouping

## Maths

Using pictures and objects to show an amount including Numicon

Counting to 20 and beyond

Writing numbers to 20 and beyond

1 more and 1 less than

Reading and writing numbers in digits and words

Number bands to 10

Simple addition and subtraction

Identifying shapes

## Cross-curricular

Geography- Our local area, Continents, seas and oceans

Music - Animal Carnival

PSHE - Who am I? Keeping safe in school, being a good friend, identifying feelings

Art - Portraits, Owl art, Giuseppe



- -School log in
- -Childs log in



Bring the whole curriculum to life

[What is Purple Mash?](#)

Get a 14-Day Trial



Email

.....

Log in

[Forgot password?](#)

[Register parent](#)

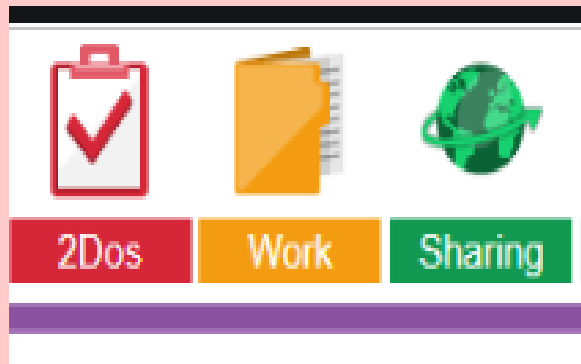
OR

[Find my school's login page](#)

Integration partners



<https://www.purplemash.com/login/>



## Pre-teaching vocabulary:

Vocabulary linked to the topic may be given. Please read through the words and help your child to understand what they mean. You could follow the questions below. This gives children a head start with their learning.

# Step 1 How we learn new words



What is it?



What do we do with it?



Where do we find it?



What sort of thing is it?



Clap the beats in the word



What sound does it begin with?

# Proposed School Trips

- Autumn Term
  - Trip: The Wheatley Birds of Prey visit in school  
Approximate cost: £0
  - Trip: Walk around the local area
  - Approximate cost: £0
- Spring Term
  - Trip: Claydon House- National Trust
  - Approximate cost: £
- Summer Term
  - Trip: Forest Schools
  - Approximate cost: £

# Medical Information

- Medicines
  - Medical form to be completed
  - Children shouldn't administer medicine themselves
- Inhalers/Epipens
  - Children can't leave the school site if their inhaler/Epipen isn't in school
  - Medical labels on the box
- Sickness
  - Report to the office
  - 48 hours



# Key Information

- Significant to year group;
  - Phonics Screening Check- At the end of Year 1, usually around June time.
  - Children use their phonic skills to sound out and blend both real and nonsense words.
- Intervention work / booster groups
  - Either with teacher or teaching assistant to support progress

# Parent Helpers

If you would like to come in and help in school please let us know and we can organise a suitable time and discuss the possibilities.

Thank you



# The Year Ahead



We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned.

We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!