



Newsletter - 4th June

Dear Parents/Carers,

Welcome to the start of the last term of the school year. This week there has been a wider opening of our school when we welcomed our first of two YR Bubble groups who settled in well to the new routine. Thank you to the children, staff and parents for following our guidelines which have been set in accordance with the Government.

Key Worker

This is only for our key worker children who have accessed our provision so far. Thank you for sending us the days you need your child to come in to school. **If your work patterns change week by week please can we ask that you send us the days you need by Wednesday for the following week which will help us with our planning.** Thank you.

Home Learning

You may have noticed this week the provision on the home learning platform is a little different this week. This is due to the teachers managing our bubbles in school and not having enough time to plan in depth lessons for home learning as they have been doing. The teachers have put topic webs onto the home learning platform with lots of links for you to follow. The lessons in school incorporate wellbeing and mental health which mirrors the home learning provision. These are enclosed with this newsletter for you to download.

White Rose Maths

A few parents have enquired about White Rose Maths after we introduced it to you on our home learning platform. The PTA has generously supported us in purchasing this program and so we can now put Maths worksheets on to our home learning platform for you to download along alongside video links for you to watch.

We were only provided with teacher logins, not parent ones as expected. The teaching staff will upload the questions and answers onto the class pages on the website so they can be downloaded. If you are working beyond the documents uploaded or would like access to other questions please email via the home learning website and we will forward these on. The White Rose Maths scheme follows the BBC bitesize, if you would like additional practise we would recommended looking at their site which complements it.

Star of the Week

We have not given stars of the week this week as some children have been in school and some at home. As we increased the numbers in school the home learning content has changed. As there is not so much work to submit it would be difficult to award stars of the week.

I am so proud of what the children are achieving and how well they are coping with all of the different changes.



Online Safety

As we are back after half term we thought we would just send a reminder about keeping your children safe online. Below is an article taken from the Parent Info website together with useful links and resources for home learning.

Keep talking

For many cooped-up families, it's privacy that's at a premium, rather than time to talk. But this period turns out to be a great opportunity to hear what your children are doing online. The crisis may have prompted children to try interesting new platforms and apps for news and entertainment.

If you want to keep up with what they're doing, [Parent Zone has expert reviews](#) of all the popular platforms and apps. Parent reviews are available on the NSPCC and O2's [Net Aware Guide](#).

It's a relief to know that latest research suggests [the amount of time your child spends online isn't likely to affect their happiness](#). That said, for health reasons, it still makes sense to organise the day with a variety of activities, not forgetting exercise and fresh air, where possible – not least because that will help with sleep.

Parental controls

Parental controls are a quick and effective tool to help protect children online. They're not foolproof – and [there's evidence that too much reliance on them isn't helpful](#). They should, though, be installed on all devices that children use. For detailed guidance on setting up different controls, see [Parent Zone's Parent Guides](#), and the [online tool from Internet Matters](#), which helps you set up a personalised list of the controls used on your different devices, apps and networks, with videos and instructions.

Online safety activities

Every fortnight, Thinkuknow (the online safety education programme from the NCA-CEOP), has released a new set of simple [online safety home activities](#) to share with children and young people between the ages of four and 16. The latest packs explore the theme of image-sharing and will help you to keep up a positive, age-appropriate and supportive conversation about online safety in your home. [Video guides](#), provided alongside the newest activity packs, explore the positives and the risks of sharing images online and offer practical advice for parents and carers of primary and secondary-aged children on what they can do to reduce the risks and how they can seek help if they're worried about an image that has been shared.

- [Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)
- [Internet matters](#) (support for parents and carers to keep their children safe online)
- [Parent info](#) (support for parents and carers to keep their children safe online)
- [Net-aware](#) (support for parents and carers from the NSPCC)
- [Childline](#) - for support
- [UK Safer Internet Centre](#) (to report and remove harmful online content)
- [CEOP](#) (for advice on making a report about online abuse)
- [London Grid for Learning](#) (for support for parents and carers to keep their children safe online)

Best wishes, *Lucy McNeil*