

Summary of key activities and impact linked to PPG expenditure - 2021 - 2022

Activity Subscription to Bug Club Phonics		
Autumn	Spring	Summer
Reading attainment	Reading attainment	Reading Attainment
YR ARE – 26.6%	YR ARE – 50%	YR ARE – 80%
YR PPG ARE - 0%	YR PPG ARE - 0%	YR PPG ARE - 50%
Y1 ARE – 50%	Y1 ARE – 93.3%	Y1 ARE – 86.7%
Y1 PPG ARE – 20%	Y1 PPG ARE – 40%	Y1 PPG ARE – 60%
Y2 ARE – 51.6%%	Y2 ARE – 51.6%%	Y2 ARE – 64.5%
Y2 PPG ARE – 0%	Y2 PPG ARE – 0%	Y2 PPG ARE - 20%%
NB – current Y2 cohort of PPG pupils consists of 5 pupils. 2 of these have SEND need, including some complex SEMH needs.		

Activity To improve social skills, confidence, self esteem and resilience and tools needed to deal with the challenges in lives through nurture/play therapy/NELI		
Autumn	Spring	Summer
<p>Neli for one particular child had a positive impact, speech and understanding increased.</p> <p>Play therapy for those children identified as vulnerable or disadvantaged. Children showed increased self esteem and confidence in relationships and learning.</p>	<p>Play therapy for those children identified as vulnerable or disadvantaged. Children showed increased self esteem and confidence in relationships and learning.</p>	<p>Neli increased the child's ability to play and communicate with others within her play.</p> <p>Play therapy for those children identified as vulnerable or disadvantaged. Children showed increased self esteem and confidence in relationships and learning..</p>
NB .		

Activity Subscription to online Maths package My Maths to support in school and at home		
Autumn	Spring	Summer
40% of PP pupils on track to meet ARE at end of KS1	80% of PP pupils on track to meet ARE in Maths at end of KS1	80% of PP pupils at ARE at end of KS1 in Maths
Y1 – 20% of PP pupils on track for ARE at Y1	Y1 – 20% of PP pupils on track for ARE at Y1	Y1 – 60% of PP pupils at Y1 ARE at end of year.

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Activity Whole-school attendance strategy managed by Headteacher		
Autumn	Spring	Summer
Attendance 2021 Autumn ALL: 96.9% PPG pupils: 73.3%	Attendance 21/22 Spring All 93.2% PPG pupils : 85%	Attendance as at end of July 2022 All 94.6% PPG Pupils 90.7%
NB Following the Christmas break there were a number of Covid outbreaks which had an impact on overall attendance for the Spring term		

Activity Catch up teacher employed for short term boost in English (writing) Maths & Phonics		
Autumn	Spring	Summer
	Baselines and targeted tutoring groups of 2 or three children conducted	In Maths (3) all children made progress of at least 1. 1 child made progress of 2. Writing all children (20 made progress of at least 1. Phonics 75% (2 out of 3 children) made the expected standard and these children increased their scores by at least 19 points.
NB		

Activity Cultural capital experiences promoted in the curriculum. Reduction in cost of trips for PP Outdoor learning encouraged		
Autumn	Spring	Summer
Planned trips and visits for the year outlined and booked ranging from class/KS and whole school to promote greater experience and collaboration. All trips paid for in full for PP children to encourage attendance by all. Outdoor learning training for all staff to develop knowledge,	Trips and visitors in to school continued. Alongside a whole school trip to the Story Museum to encourage a love of reading and stories. Outdoor learning planned for but not embedded across all year groups. Parent voice to be collected Summer 2022	All cohorts experienced visits this term and anecdotal feedback was positive Forest school training for one member of staff to develop outdoor learning and to incorporate a Forest School provision on site. NB Pupil voice for trips/visits moving forward to be collected

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understanding and confidence in outdoor learning. Planning showed outdoor learning activities and opportunities across the school		
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