



Pupil Premium Action Plan 2016-7

Priorities	Specific actions to meet priorities	Monitoring group and tasks	Success criteria/impact	Timescale
Develop close links with parents to ensure pupils needs are met and transparency of expenditure	<ul style="list-style-type: none"> • Ensure website is compliant • Invite parents of Pupil Premium pupils to meet and discuss needs • Continue to develop personalised budgets to improve transparency of expenditure • Pupil Premium Governor to monitor and review expenditure and outcomes for pupils receiving funding 	Pupil Premium Governor to meet termly with HT to review expenditure and impact on outcomes	Pupil Premium funds meet the needs of pupils/families	July 2017
Develop personal budgets with bursar to ensure accountability	<ul style="list-style-type: none"> • Spreadsheets improved • Pupil Premium funding reviewed half termly with HT/PP Gov • HT to meet with parents to ensure transparency and clarity of use of funding 	HT to review impact of funding and report to the Pupil Premium Governor and Governing Body	Personal budgets ensure accurate expenditure to meet pupils needs	October 2016
Review enrichment opportunities	<ul style="list-style-type: none"> • HT to review enrichment opportunities in the local area to ensure breadth of opportunities • HT to sign post Pupil Premium parents of enrichment opportunities available during school holidays • HT to review sourcing uniform and kit to ensure value for money • HT to benchmark enrichment opportunities to ensure value for money 	HT able to inform parents of a spread of activities/opportunities to widen pupils experiences	Parents able to request enrichment opportunities for their child.	July 2017
Review SALT interventions to further support pupils receiving Pupil Premium	<ul style="list-style-type: none"> • HT research private SALT providers and costs to ensure quality and value for money • HT and SENDCo to research interventions to 	Governing body review impact of SALT interventions on outcomes	Pupils receiving Pupil Premium funding provides	July 2017



Funding	<p>further support Speech and Language Development in the school</p> <ul style="list-style-type: none"> • SENDCo to train staff in SALT interventions to ensure quality teaching • HT/PP Gov to recruit TA to support pupils with SALT needs receiving Pupil Premium funding 	<p>for pupils receiving PP funding</p> <p>Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils</p>	<p>quality progressive SALT interventions for targeted pupils</p>	
Review OT opportunities to further support pupils receiving Pupil Premium Funding	<ul style="list-style-type: none"> • SENDCo to meet with link OT to ensure additional programmes and resources are sourced for pupils receiving Pupil Premium Funding • HT and SENDCo to research interventions to further support OT Development in the school • SENDCo to train staff in OT interventions to ensure quality teaching • HT/PP Gov to recruit TA to support pupils with OT additional needs receiving Pupil Premium funding 	<p>Governing body review impact of OT interventions on outcomes for pupils receiving PP funding</p> <p>Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils</p>	<p>Pupils receiving Pupil Premium funding provides quality progressive OT interventions for targeted pupils</p>	July 2017
Review attachment needs resources and programmes to further support pupils receiving Pupil Premium Funding	<ul style="list-style-type: none"> • HT and SENDCo to research interventions to further support attachment needs and emotional needs support in the school • SENDCo to train staff in emotional needs/attachment need interventions to ensure quality teaching • HT/PP Gov to recruit TA to support pupils with additional needs receiving Pupil Premium funding 	<p>Governing body review impact of emotional needs/attachment needs interventions on outcomes for pupils receiving PP funding</p> <p>Pupil Premium Governor to monitor and review outcomes for Pupil Premium pupils</p>	<p>Pupils receiving Pupil Premium funding provides quality emotional needs/attachment needs interventions for targeted pupils</p>	July 2017
<p>OVERALL OUTCOME: Pupils receiving Pupil Premium funding receive personalised support to achieve at least expected achievement and progress.</p>				

