# Welcome Meeting 2019



Year 2

## Staffing

- Class Teachers
  - Mrs Crump (Monday and Tuesday)
  - Mr Williams (Wednesday, Thursday and Friday)

- Teaching Assistants
  - Mrs Mauger
  - Miss Pullin

## Expectations

- Role Models for the rest of the school
- Behaviour (Rainbow Ladder)
- Uniform Sweatshirt/cardigan, white polo shirt, grey trousers/skirts/dresses, black school shoes, PE t-shirt and shorts, book bag, PE bag - All named please
- Wellies in school
- Trainers in school
- Named water bottle
- PE Kits Every Tuesday
- No ear-rings on a Tuesday for PE
- Homework completion
- Being on time/lining up the bell goes at 8:50am
- Reading books and reading records in school daily for changing. Book changing will happen at 3pm.

BOOKS WILL BE CHANGED IF DIARY IS SIGNED.

### Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
  - Stories with familiar settings
  - Traditional stories
  - Information texts
  - Instructions
  - Non chronological reports
  - Extended stories
  - Stories by a significant author
  - Poems
- Maths ~ Applying, Problem Solving and Consolidation
  - Place Value
  - Calculation
  - Measures
  - Fractions
  - Shape
  - Data Handling

### Curriculum Coverage

Topic Themes: Animal Magic/Celebration, We are Britain, If you go down to the woods today.

- Science ~ Animal including Humans, Seasonality, Plants, Animals/Habitats.
- Computing~ Games (testing and evaluating), E-mailing, Researching the Internet, Digital Photography, Coding
- R.E. ~ Autumn 1 -Kindness

Autumn 2 - Jesus as a gift from God

Spring 1 – Prayer at home

Spring 2 – Easter

Summer 1 – Community and Belonging

Summer 2 – Rites of Passage

- P.E. ~ Muscle Makers with Mr Clarke from Athletes in Motion
- Music ~Carnival of the Animals, The Nutcracker, Recorders.
- Art ~ To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination: Giuseppe Arcimboldo

## Key Areas

#### **Reading:**

- Parents can support this 'reading journey' through regular reading at home. Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.
- Make time to read- even ten minutes a day
- Choose different types of books
- Take turns to read
- Talk about the book- asking your child questions
- Pay attention to the language
- Enjoy reading

### Key Areas

#### **Homework:**

#### **Spellings**:

Weekly spellings will be sent home. No set spelling test but at the end of every half term we will do a spelling challenge on the Year 1 and Year 2 common exception words.

#### **Purple Mash:**

All children will be given a log in to a website called Purple Mash. There are many activities and skills they can practise on there. Specific activities will be set in the 'To do' section.

#### **Topic Webs:**

At the beginning of each term we will share with you a topic web this will inform you of the learning that is taking place in class across the curriculum.

If you would like to do extra activities with your child at home you could choose to practice some of the maths objectives we will be covering over the term.



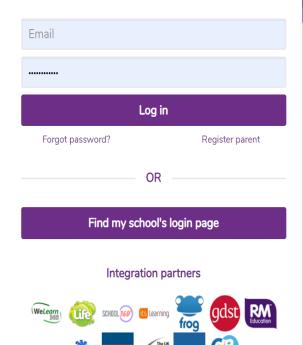
- -School log in
- -Childs log in



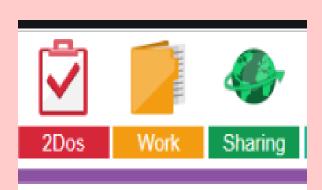
What is Purple Mash?

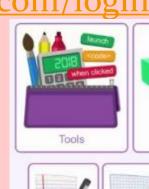
Get a 14-Day Trial

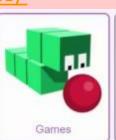




#### https://www.purplemash.com/login/























## **Proposed School Trips**

- Autumn Term
  - Trip: The Wheatley Birds of Prey visit in school
  - Approximate cost: £0
- Spring Term
  - Trip:
  - Approximate cost: £
- Summer Term
  - Trip:
  - Approximate cost: £16

### **Medical Information**

- Medicines
  - Medical form to be completed
  - Children shouldn't administer medicine themselves
- Inhalers/Epipens
  - Children can't leave the school site if their inhaler/Epipen isn't in school
  - Medical labels on the box
- Sickness
  - Report to the office
  - 48 hours

## **Key Information**

- Significant to year group;
  - SATs Secret Agent Training



- Phonics Screening Check beginning of June
- Intervention work / booster groups
  - Either with teacher or teaching assistant to support progress

## Parent Helpers

• If you would like to come in and help in school please let us know and we can organise a suitable time and discuss the possibilities.

Thank you

### The Year Ahead

We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned. We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!