Communication, Language and Literacy

Following and giving instructions.

Discussing similarities and differences.

Creating 'Helicoptor stories' for the class.

Writing our holiday news

Creating riddles about the Zoolab creatures.

Writing about our own transformers.

Maths

Counting on and back to add and subtract quantities.

Making comparisons between Transformers in terms of height and weight.

Making estimates, counting and comparing quantities.

Exploring number patterns and sequences

Continuing our work on doubling, halving and sharing.

Identifying and describing patterns

Recording numbers and number sentences.
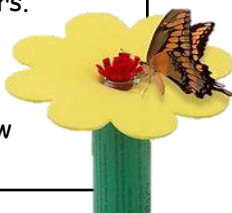
Understanding the World

Using simple mapping skills to design an improved outdoor environment.

Make comparisons between our school and others.

Discussing and observing the changes in our beanstalks, cress seeds and caterpillars.

Exploring a variety of materials and their properties and selecting the best ones for specific purposes.

Meeting and interacting with our visitors from Zoolab

TRANS FORMERS

Expressive Art and Design

Exploring and learning songs from different cultures.

Planning and making our own transformers and evaluating our own and others' products.

Making butterfly feeders.

Creating our own dances in response to music and discussing how it makes us feel.

Physical Development

Daily fine motor and handwriting skills.

Moving with skill and control including developing our ability to hop and skip,

Develop coordination and balance.

Digging in the sand and mud areas.

Discussing how we have grown and 'transformed' during our reception year.

Discuss 'healthy' choices in terms of food and exercise.

Personal, Social and Emotional Development

Discuss our strengths and challenges and how we have changed over the year.

Circle time activities to explore how we can negotiate to solve problems.

Talk about our feelings with regard to change and 'transformation' and strategies we can use to help us cope with change effectively.