



SCHOOL LEARNING PLAN 2020/21

Effectiveness of Leadership and Management

- Develop middle leaders roles and responsibilities
- Develop SENCO role processes and partnerships
- Develop secure succession planning within the FGB and the SLT

Quality of Teaching and Learning

- Further develop progress and challenge in Mathematical reasoning and skills across KS1
- Develop a strategy for reading skills from EYFS to KS1
- Continue to develop our Curriculum across KS1 to ensure progression and consistency

Personal Development, Behaviour and Welfare

- Develop a recovery curriculum which focusses on strategies to support children's well-being and resilience
- RSE Curriculum rolled out to all year groups

Outcomes for all pupils

- Maintain high outcomes for all pupils and catch up programmes for vulnerable children and those that have fallen behind
- Improve outcomes for all groups of pupils including those with specific needs
- Increase the percentage of children achieving the higher standard / greater depth in Reading, Writing and Maths by the end of Y2



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Effectiveness of EYFS Provision

- To develop the curriculum to enable children through the Planning in the Moment approach
- To improve the provision and accessibility in EYFS for enabling environments
- To further develop relationships with local Pre-school practitioners including a clear transition process starting from the beginning of the preschool school year.

Asset Management

- Develop the provision of WASPs and the growing need for wrap around care throughout the year.