

Maths

Using pictures and objects, including Numicon, to support and investigate

Counting to 100 and beyond

Writing numbers to 100 and beyond

3D shapes

Place value

Problem solving

Revision of all YI Math objectives

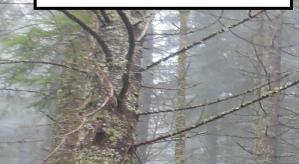
(Miss Lewis' photograph!)

Non cross-curricular

RE – Judaism; Rosh Hashanah and Yom Kipper

ICT – animated story books

PE – Development of practical skills and team work. Yoga Winnie the Pooh music and dance Orienteering



English

Fiction: Winnie the Pooh

Role-play and idea sharing

Handwriting

Letters and sounds based phonics

Guided reading

Grammar -use regular plural noun suffixes -s or -es including the effects of these suffixes on the meaning of the noun, know that the prefix un- changes the meaning of verbs and adjectives

<u>Cross-curricular</u>

Geography- compass directions and directional language, map work, aerial photographs, fieldwork and observational skills to study the geography of the school and its grounds, human and physical features of surrounding environment.

Music - world music, pop

PSHE – Cooperation in a group, Living together (listening to people and play and work cooperatively – resolving arguments through negotiation) Outdoor safety, The Environment

Art/ DT -observational drawing, bird feeders,

<u>Science</u>

Animals and their habitats: -identifying and naming animal groups

- describe different habitats and how they meet animal needs

- food chains
- living, dead, never alive

<u>Working scientifically:</u> -asking Q's -identifying and classifying